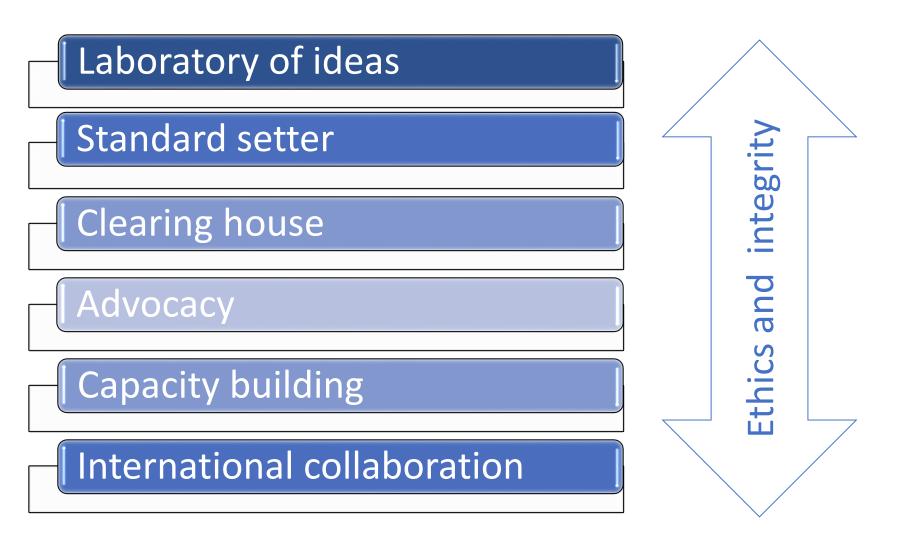


UNESCO Recommendation on Open Science

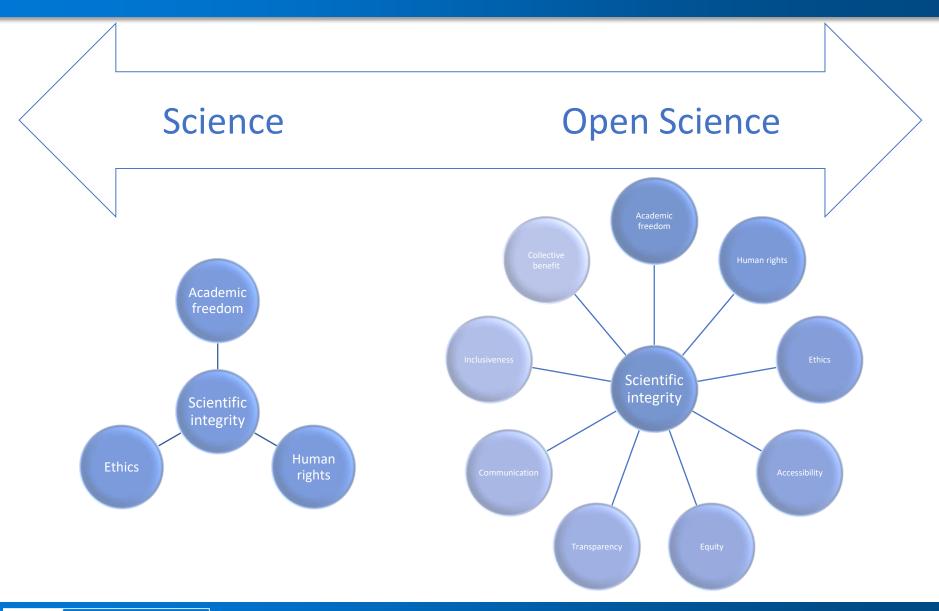
Dr Ana Persic, Programme Specialist, Science Technology Innovation Policies, UNESCO



'S' in UNESCO



Ethical Research in UNESCO



2017 Recommendation on Science and Scientific Researchers



- Adopted in 2017, the Recommendation replaces the 1974 Recommendation on the Status of Scientific Researchers.
- The update ensures the Recommendation will continue to be relevant to research communities around the world in light of emerging ethical and regulatory challenges related to how science and the science-society relationship are governed.

2017 Recommendation on Science and Scientific Researchers

10 key areas to focus on in implementation and monitoring:

- 1. The responsibility of science towards the United Nations' ideals of human dignity, progress, justice, peace, welfare of humankind and respect for the environment.
- 2. The need for science to meaningfully interact with society and vice versa.
- 3. The role of science in national policy and decision making, international cooperation and development.
- 4. Promoting science as a common good.
- 5. Inclusive and non-discriminatory work conditions and access to education and employment in science.
- 6. Any scientific conduct is subject to universal human rights standards.
- 7. Balancing the freedoms, rights and responsibilities of researchers.
- 8. Scientific integrity and ethical codes of conduct for science and research and their technical applications.
- 9. The vital importance of human capital for a sound and responsible science system.
- 10. The role of Member States in creating an enabling environment for science and research.

Why Open Science at UNESCO

Open Science embodies the movement to transform and democratize the entire scientific process, increase the access to scientific information and fulfill the human right to science.



Open Science allows scientific information, data and outputs to be more widely accessible and more reliably harnessed with the active engagement of all the stakeholders.

Open Science can be a true game changer in bridging the science, technology and innovation gaps between and within countries and fulfilling the human right to science.

Open Science is increasingly recognized as a critical **SDGs accelerator.**

UNESCO Recommendation on Open Science

Need for an international policy and action framework

Need for a common definition of open science, shared set of values and principles

In 2019, at the UNESCO 40th General Conference, 193
Members States tasked UNESCO with the development of
an international standard-setting instrument on Open
Science in the form of a UNESCO Recommendation on
Open Science.



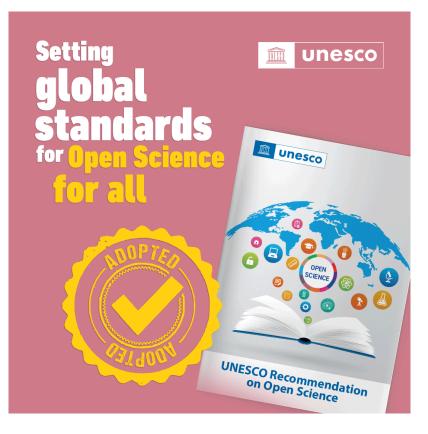
UNESCO Recommendation on Open Science

Text of the Recommendation developed through a broad consultative, inclusive, transparent multistakeholder two-year process



Adopted by 193 countries at the UNESCO General Conference on 23 November 2021

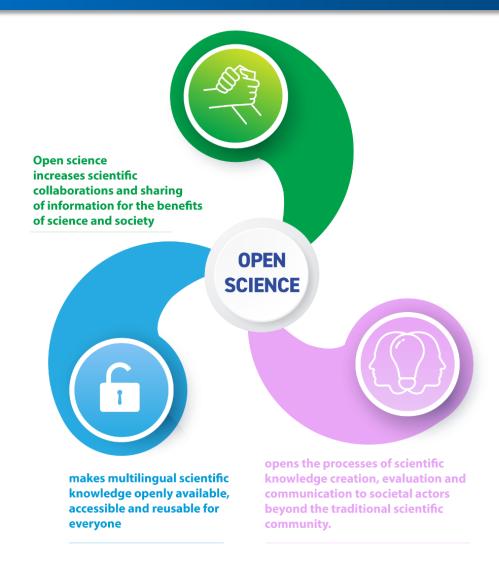
Highlights



- It is the first international normative instrument on Open Science;
- it contains the first internationally agreed definition of Open Science;
- it spells out the consensus core values and guiding principles of Open Science;
- it addresses multiple actors and stakeholders of Open Science;
- It recommends actions on different levels to operationalize the principles of Open Science;
- it proposes innovative approaches for Open Science at different stages of the scientific cycle;
- it calls for development of a comprehensive Open Science monitoring framework.

Definition of Open Science

Building on essential principles of academic freedom, research integrity and scientific excellence...

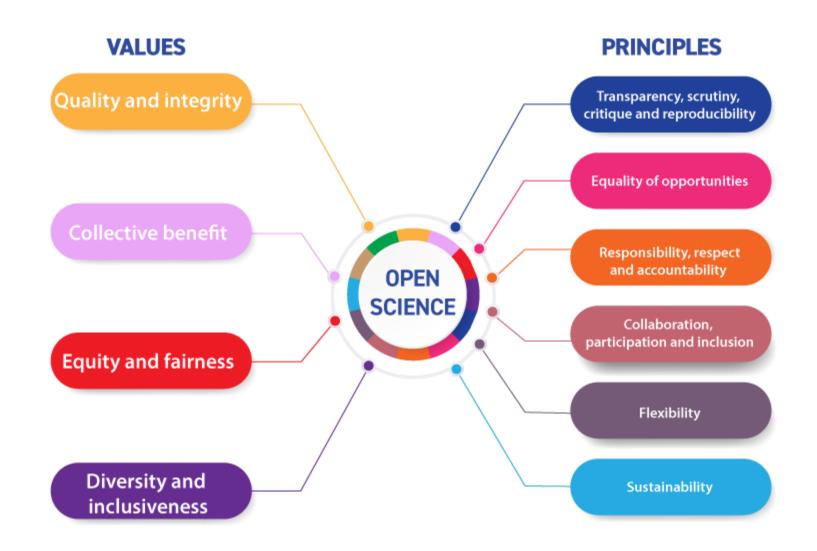


Key Pillars of Open Science





Values and Principles



Open science for the SDGs

Research and training in life sciences, climate change, natural disasters and water quality.







Use STI to improve food and water security.



Support inclusive Science. Technology and Innovation (STI) systems and strengthen the capacity of Member States

to monitor and critically assess STI for sustainable development. Improve water security through water research, water resources management, education, capacity building



monitoring.



Harness STI to address poverty-related challenges, such as acess to clean energy, agriculture, health and water services.

Foster access to STI, provide targeted

stakeholder partnerships and support

capacity building, strengthen multi-

data monitoring and reporting.



Build sustainable cities



that are water secure, protect and are resilient

to climate change and natural disasters.



Increase resilience to climate change and natural disasters, by providing scientific data and climate information services UNESCO-designated



Biosphere Reserves and UNESCO Global Geoparks as learning

sites for biodiversity and sustainable management of natural resources.

GLOBAL PRIORITY



Increase the participation of women in STI, including through STEM and Gender Advancement (SAGA).



Improve access to clean energy through inclusive STI systems.





Strengthen institutional and human capacities in science, technology and innovation to foster decent work and economic growth.

10 REDUCED INEQUALITIES



Narrow the STI gap between developed and developing countries to ensure that all countries fully benefit from scientific and technological progress and innovation.

Promote international scientific cooperation and peacebuilding, including through the management of transboundary water resources and transboundary Biosphere Reserves and UNESCO Global Geoparks.









UNESCO-designated Biosphere Reserves and UNESCO Global Geoparks are observatories of responsible consumption and production.





Thank you

